

## HANDS IN TOUCH LEVEL 2

### SEMESTER 2 FINAL

1.
  - A. The king is selfish and rude.
  - B. The queen walks like a mouse.
  - C. The queen is selfish and rude.
  - D. The queen is vain and stuck-up.
  
2.
  - A. My grandma is hiding under her pillow.
  - B. My grandma is humble and soft-hearted.
  - C. My grandfather quietly likes the rain.
  - D. My grandfather hates heart attacks
  
3.
  - A. The boy with curly hair and glasses always procrastinates.
  - B. He described the boy with curly hair and glasses.
  - C. The curly haired girl with glasses never procrastinates.
  - D. The man with glasses and straight hair works hard.
  
4.
  - A. That short, fat, bald man is a lot of fun.
  - B. The short, fat, bald man is funny.
  - C. That short, fat man stinks.
  - D. It's funny how that man has short hair
  
5.
  - A. We need to inform people about the value of education.
  - B. The president thinks education is important.
  - C. The president is valuable to our community.
  - D. I think obedience is important.
  
6.
  - A. The lawyers chat with the man was good.
  - B. The law proved the man was innocent.
  - C. The lawyer's speech proved the man's guilt.
  - D. The guilty man chatted with his lawyers.

- 7.
- A. Sorry that I didn't argue with you.
  - B. Please don't argue.
  - C. I'm sorry about the conflict.
  - D. Please don't play the drums.
- 8.
- A. The man pushed the people into the elephants.
  - B. Dad protected the people from the elephants.
  - C. The man encouraged the people to protect elephants.
  - D. Dad warned the person about the elephants.
- 9.
- A. Mom forbids yelling in the house.
  - B. My mother-in-law was yelling in the house.
  - C. The woman and the lawyer were yelling in the house.
  - D. Sometimes I can hear my mother yelling from the house.
- 10.
- A. My nephew is mean and stuck up.
  - B. The girl had a good attitude; she wasn't rude or nosy.
  - C. The boy has a bad heart and feels sick all the time.
  - D. The boy has a bad attitude; he's rude and nosy.
- 11.
- A. She believes the suspect is honest.
  - B. She married him and I doubted her.
  - C. Her husband is always dreaming.
  - D. She believes him, but I'm skeptical.
- 12.
- A. The hippo refused to leave the water.
  - B. The hippo is not drinking water.
  - C. The alligator doesn't like water.
  - D. The hippo finally arrived at the river.
- 13.
- A. Why do you need to investigate my innocence?
  - B. He found me to be innocent of all investigations.
  - C. You are required to investigate who's innocent.
  - D. You need to investigate because I'm innocent.

14.

- A. The Deaf sometimes experience discrimination.
- B. Discrimination always happens with Deaf people.
- C. The meeting with the Deaf was cancelled.
- D. The Deaf were required to leave.

15.

- A. Africa has many missions.
- B. The missionary helped the poor in Africa.
- C. It helps to give to the poor in Africa.
- D. The soft-hearted person gave to the poor in Africa.

## IDENTIFYING OTHERS

Mark which person is being described.

16.



17.



18.



19.



Use the picture of people below to answer the next 3 questions by marking whether the person being described is person A, B, C, D, or E.

20-22.

**A**                      **B**                      **C**                      **D**                      **E**



This concludes the video portion of the final. You will be doing the remainder on your own.

## GRAMMAR

23. When relaying a dialogue between 2 people/characters, you should use
- Body shift
  - Eye gaze
  - Take on the mannerisms of the person/character
  - All of the above
  - None of the above.
24. When describing someone who is tall your mouth should form \_\_\_\_\_.
- oo
  - cs
  - mm
  - ah
  - cha
25. When describing someone who is short, your mouth should form \_\_\_\_\_.
- oo
  - cs
  - mm
  - ah
  - cha
26. When describing someone who is fat, your mouth should form \_\_\_\_\_.
- oo
  - cs
  - mm
  - ah
  - cha
27. When describing someone who is medium height/weight, your mouth should form \_\_\_\_\_.
- oo
  - cs
  - mm
  - ah
  - cha
28. When identifying someone who is present, you should...
- raise eyebrows and sign "know".
  - lower eyebrows and sign "know".
  - raise eyebrows and sign "see".
  - lower eyebrows and sign "see".

29. When identifying someone who NOT present, you should...
- raise eyebrows and sign "know".
  - lower eyebrows and sign "know".
  - raise eyebrows and sign "see".
  - lower eyebrows and sign "see".
30. Mark the correct order when describing someone.
- Height, body type, gender, hair style, hair color
  - Gender, body type, height, hair style, hair color
  - Gender, height, body type, hair style, hair color
  - Gender, height, body type, hair color, hair style

## **CULTURE**

31. Who established deaf schools in Africa?
- Andrew Foster
  - Thomas Hopkins Gallaudet
  - Edward Miner Gallaudet
  - Laurent Clerc
  - Amos Kendall
32. How many schools in Africa did he establish?
- 2
  - 6
  - 13
  - 32
  - 47
33. In how many different countries did he establish schools?
- 3
  - 13
  - 23
  - 32
  - 47
34. He received a degree in
- Accounting
  - Business
  - Education
  - All of the above
  - None of the above

35. He received which of the following?
- Master's degree
  - Honorary doctorate
  - Man of the Year award
  - All of the above
  - None of the above
36. How did he become deaf?
- Born deaf
  - High fever at 18 months old
  - Spinal meningitis at age 11
  - Motorcycle accident at age 18
37. Why wasn't he able to attend the school in Michigan?
- Because he was deaf
  - Because of his race
  - Because his family didn't live there
  - Because his parents didn't want him to be so far from home
38. How did he get his high school diploma?
- By attending a school closer to home
  - By going to Gallaudet
  - Through correspondence courses
  - He never did
  - He received an honorary diploma
39. What adjective best describe him?
- Hard-working
  - Persevering
  - Spiritual
  - Compassionate
  - All of the above
40. How did he die?
- Contracted malaria while in Ghana
  - Plane crash
  - Pancreatic cancer
  - Car crash
  - Natural causes

41. Before he arrived in Africa, how were most deaf children in Africa treated?
- a. They were often abandoned.
  - b. They were hidden away.
  - c. Used as servants
  - d. All of the above
42. Who was the first African American to graduate from Gallaudet?
- a. Eric Malzkuhn
  - b. Gabriel Adepoju
  - c. Andrew Foster
  - d. Amos Kendall
43. Who helped to establish the first successful deaf school in America?
- a. Andrew Foster
  - b. Thomas Hopkins Gallaudet
  - c. Edward Miner Gallaudet
  - d. Abraham Lincoln
  - e. Amos Kendall

## VOCABULARY

Mark which sign has a different handshape (on the dominant hand) than the others.

- 44.
- |           |           |          |          |
|-----------|-----------|----------|----------|
| A. defend | B. strong | C. south | D. snake |
|-----------|-----------|----------|----------|
- 45.
- |            |             |         |          |
|------------|-------------|---------|----------|
| A. special | B. tendency | C. rude | D. mercy |
|------------|-------------|---------|----------|
- 46.
- |              |          |             |         |
|--------------|----------|-------------|---------|
| A. associate | B. doubt | C. obstacle | D. hide |
|--------------|----------|-------------|---------|
- 47.
- |            |         |            |              |
|------------|---------|------------|--------------|
| A. curious | B. feel | C. special | D. important |
|------------|---------|------------|--------------|
- 48.
- |            |           |           |            |
|------------|-----------|-----------|------------|
| A. culture | B. search | C. create | D. strange |
|------------|-----------|-----------|------------|
- 49.
- |           |           |             |          |
|-----------|-----------|-------------|----------|
| A. honest | B. humble | C. innocent | D. funny |
|-----------|-----------|-------------|----------|
- 50.
- |           |          |            |            |
|-----------|----------|------------|------------|
| A. strict | B. steal | C. analyze | D. suspect |
|-----------|----------|------------|------------|



51. A. annoy/bother B. poor C. inspire D. accept
52. A. shy B. hope C. stubborn D. shelter
53. A. control B. mean C. nosy D. require
54. A. argue B. oppression C. escape D. true
55. A. investigate B. volunteer C. postpone D. choose
56. A. grouchy B. bear C. beg D. reject
57. A. emphasize/impress B. continue C. depend D. pride/proud
58. A. queen B. giraffe C. mustache D. stuck-up
59. A. obey B. conflict C. cancel D. mouse
60. A. neglect B. respect C. nice D. encourage