

HANDS IN TOUCH LEVEL 2

SEMESTER 2 FINAL

1.
 - A. The king is selfish and rude.
 - B. The queen walks like a mouse.
 - C. The queen is vain and stuck-up.
 - D. The queen is selfish and rude.

2.
 - A. My grandma is humble and soft-hearted.
 - B. My grandma is hiding under her pillow.
 - C. My grandfather quietly likes the rain.
 - D. My grandfather hates heart attacks

3.
 - A. The man with glasses and straight hair works hard.
 - B. He described the boy with curly hair and glasses.
 - C. The curly haired girl with glasses never procrastinates.
 - D. The boy with curly hair and glasses always procrastinates.

4.
 - A. That short, fat man stinks.
 - B. That short, fat, bald man is a lot of fun.
 - C. The short, fat, bald man is funny.
 - D. It's funny how that man has short hair

5.
 - A. The president thinks education is important.
 - B. We need to inform people about the value of education.
 - C. The president is valuable to our community.
 - D. I think obedience is important.

6.
 - A. The lawyers chat with the man was good.
 - B. The law proved the man was innocent.
 - C. The guilty man chatted with his lawyers.
 - D. The lawyer's speech proved the man's guilt.

- 7.
- A. Sorry that I didn't argue with you.
 - B. Please don't play the drums.
 - C. I'm sorry about the conflict.
 - D. Please don't argue.
- 8.
- A. The man pushed the people into the elephants.
 - B. The man encouraged the people to protect elephants.
 - C. Dad protected the people from the elephants.
 - D. Dad warned the person about the elephants.
- 9.
- A. The woman and the lawyer were yelling in the house.
 - B. My mother-in-law was yelling in the house.
 - C. Sometimes I can hear my mother yelling from the house.
 - D. Mom forbids yelling in the house.
- 10.
- A. My nephew is mean and stuck up.
 - B. The girl had a good attitude. She wasn't rude or nosy.
 - C. The boy has a bad attitude; he's rude and nosy.
 - D. The boy has a bad heart and feels sick all the time.
- 11.
- A. She believes him, but I'm skeptical.
 - B. She married him and I doubted her.
 - C. Her husband is always dreaming.
 - D. She believes the suspect is honest.
- 12.
- A. The alligator doesn't like water.
 - B. The hippo is not drinking water.
 - C. The hippo refused to leave the water.
 - D. The hippo finally arrived at the river.
- 13.
- A. You need to investigate because I'm innocent.
 - B. He found me to be innocent of all investigations.
 - C. You are required to investigate who's innocent.
 - D. Why do you need to investigate my innocence?

14.

- A. The Deaf were required to leave.
- B. Discrimination always happens with Deaf people.
- C. The meeting with the Deaf was cancelled.
- D. The Deaf sometimes experience discrimination.

15.

- A. Africa has many missions.
- B. It helps to give to the poor in Africa
- C. The missionary helped the poor in Africa.
- D. The soft-hearted person gave to the poor in Africa.

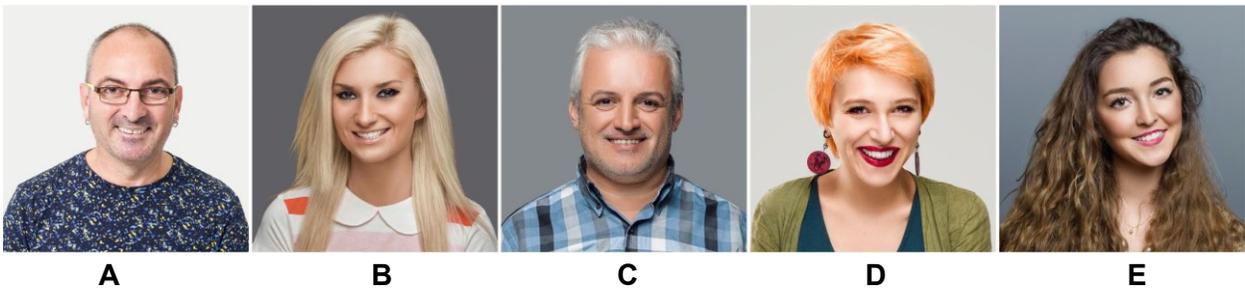
IDENTIFYING OTHERS

Mark which person is being described.

16.



17.



18.



19.



Use the picture of people below to answer the next 3 questions by marking whether the person being described is person A, B, C, D, or E.

20.-22.

A

B

C

D

E



This concludes the video portion of the final. You will be doing the remainder on your own.

GRAMMAR

23. When describing someone who is tall your mouth should form _____.
a. oo
b. cs
c. mm
d. ah
e. cha
24. When describing someone who is short, your mouth should form _____.
a. oo
b. cs
c. mm
d. ah
e. cha
25. When describing someone who is fat, your mouth should form _____.
a. oo
b. cs
c. mm
d. ah
e. cha
26. When describing someone who is medium height/weight, your mouth should form _____.
a. oo
b. cs
c. mm
d. ah
e. cha
27. When identifying someone who is present, you should...
a. raise eyebrows and sign "know".
b. lower eyebrows and sign "know".
c. raise eyebrows and sign "see".
d. lower eyebrows and sign "see".
28. When identifying someone who NOT present, you should...
a. raise eyebrows and sign "know".
b. lower eyebrows and sign "know".
c. raise eyebrows and sign "see".
d. lower eyebrows and sign "see".

29. Mark the correct order when describing someone.
- Height, body type, gender, hair style, hair color
 - Gender, body type, height, hair style, hair color
 - Gender, height, body type, hair style, hair color
 - Gender, height, body type, hair color, hair style
30. When relaying a dialogue between 2 people/characters, you should use
- Body shift
 - Eye gaze
 - Take on the mannerisms of the person/character
 - All of the above
 - None of the above.

CULTURE

31. Who helped to establish the first successful deaf school in America?
- Andrew Foster
 - Thomas Hopkins Gallaudet
 - Edward Miner Gallaudet
 - Abraham Lincoln
 - Amos Kendall
32. Who established deaf schools in Africa?
- Andrew Foster
 - Thomas Hopkins Gallaudet
 - Edward Miner Gallaudet
 - Laurent Clerc
 - Amos Kendall
33. How many schools in Africa did he establish?
- 2
 - 6
 - 13
 - 32
 - 47
34. In how many different countries did he establish schools?
- 3
 - 13
 - 23
 - 32
 - 47

35. He received a degree in
- Accounting
 - Business
 - Education
 - All of the above
 - None of the above
36. He received which of the following?
- Master's degree
 - Honorary doctorate
 - Man of the Year award
 - All of the above
 - None of the above
37. How did he become deaf?
- Born deaf
 - High fever at 18 months old
 - Spinal meningitis at age 11
 - Motorcycle accident at age 18
38. Why wasn't he able to attend the school in Michigan?
- Because he was deaf
 - Because of his race
 - Because his family didn't live there
 - Because his parents didn't want him to be so far from home
39. How did he get his high school diploma?
- By attending a school closer to home
 - By going to Gallaudet
 - Through correspondence courses
 - He never did
 - He received an honorary diploma
40. What adjective best describe him?
- Hard-working
 - Persevering
 - Spiritual
 - Compassionate
 - All of the above

41. How did he die?
- a. Contracted malaria while in Ghana
 - b. Plane crash
 - c. Pancreatic cancer
 - d. Car crash
 - e. Natural causes
42. Before he arrived in Africa, how were most deaf children in Africa treated?
- a. They were often abandoned.
 - b. They were hidden away.
 - c. Used as servants
 - d. All of the above
43. Who was the first African American to graduate from Gallaudet?
- a. Eric Malzkuhn
 - b. Gabriel Adepoju
 - c. Andrew Foster
 - d. Amos Kendall

VOCABULARY

Mark which sign has a different handshape (on the dominant hand) than the others.

- 44.
- | | | | |
|------------|-------------|---------|----------|
| A. special | B. tendency | C. rude | D. mercy |
|------------|-------------|---------|----------|
- 45.
- | | | | |
|--------------|----------|-------------|---------|
| A. associate | B. doubt | C. obstacle | D. hide |
|--------------|----------|-------------|---------|
- 46.
- | | | | |
|------------|---------|------------|--------------|
| A. curious | B. feel | C. special | D. important |
|------------|---------|------------|--------------|
- 47.
- | | | | |
|------------|-----------|-----------|------------|
| A. culture | B. search | C. create | D. strange |
|------------|-----------|-----------|------------|
- 48.
- | | | | |
|-----------|-----------|-------------|----------|
| A. honest | B. humble | C. innocent | D. funny |
|-----------|-----------|-------------|----------|
- 49.
- | | | | |
|-----------|----------|------------|------------|
| A. strict | B. steal | C. analyze | D. suspect |
|-----------|----------|------------|------------|
- 50.
- | | | | |
|-----------------|---------|------------|-----------|
| A. annoy/bother | B. poor | C. inspire | D. accept |
|-----------------|---------|------------|-----------|

51. A. shy B. hope C. stubborn D. shelter
52. A. control B. mean C. nosy D. require
53. A. argue B. oppression C. escape D. true
54. A. investigate B. volunteer C. postpone D. choose
55. A. grouchy B. bear C. beg D. reject
56. A. emphasize/impress B. continue C. depend D. pride/proud
57. A. queen B. giraffe C. mustache D. stuck-up
58. A. obey B. conflict C. cancel D. mouse
59. A. neglect B. respect C. nice D. encourage
60. A. defend B. strong C. south D. snake